

## TEACHING PROGRAMS



### Primary School, Grades 1-4

- Specializations: Music and Physical Education
- Talent Care Special Programs: early-stage foreign language education, mathematics
- Forest School Program
- Languages: English, French, German

### Primary School, Grades 5-8

- Specializations: Maths, Music, PE, Arts and Visual Culture
- Forest School Program

### High School, Grades 5-12

8 Grade High School Program

- Optional specializations: Foreign languages or Mathematics

4 Grade High School Program

- Specialized Classes: general focus, Mathematics, Biology-Chemistry, ICT and English
- Foreign languages: English, French, German, Italian, Russian

## VARIOUS SCHOOL PROGRAMS

### School Programs

- Bereznai Gyula National Mathematics competition
- National French Primary and Secondary School competition
- Programs raising environmental consciousness (Earth Day, World Water Day)
- Exhibitions from the works of the students of arts classes and concerts of music classes
- Extracurricular activities (Eötvös Days, Carnival, Christmas celebration)

### Sports and Other Free Time Activities

- Sports groups (gymnastics, athletics, swimming and water polo, soccer and basketball)
- Tours and other tourist programs (camping, trekking, mountain bike tours or ski tours)
- A village house in property of the school (Boldogkőváralja, Tiszalök)
- Elementary Art Education (folk dance, folk instruments media and graphics)

### International Partnership

- Germany (Zinnwald - Altenberg)
- The Ukraine (Beregszász, Dercen)
- Romania (Szatmárnémeti, Barót)
- Serbia (Zenta)

### Student Associations

- Organisations and programs of the student council
- Organisations and programs of the students' association
- School magazine and radio

### Parents' Association

- Parents' Board
- School Board
- The „Íme a gyermek” („Behold the child”) foundation



## UNIVERSITY OF NYÍREGYHÁZA EÖTVÖS JÓZSEF PRACTICE PRIMARY SCHOOL AND HIGH SCHOOL



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*"Those who really love their nation must be uncompromising in education matters and cannot be satisfied with a lower degree of culture."*

*József Eötvös (1813-1871)*

*Hungarian Minister of Religion and Education*

In 1868, József Eötvös ordered that model schools for the practical training of primary school teacher trainees be established, too, besides the teachers' training-colleges to be put up. The thought of the formation and development of a type of institution was born where primary school teachers-to-be would be prepared for the everyday life of education by being given models which could help them later on even in the most difficult teaching situations. That is why it is an essential requirement for model schools (or practice schools) to be the best in every field. The teachers, the circumstances and the equip-ment – everything must be excellent.

Our practice school has a double role: it is on the one hand a primary and secondary school, and on the other hand a practice institution, a sort of "workshop" for practical training. In the present day Hungarian education system it is a 1-12 grade school with both primary and secondary school education.

## OUR SCHOOL



A classroom



Geography room



Computer lab



Playground



Gym



Exhibition hall



Library



Napkor-Harangod Forest School

## OUR PHILOSOPHY

*"For the man – I believe in this more and more as time passes by – is only worth as much, and is only as much human, as they can preserve the eternal child in the corner of their heart."*

*Sándor Márai*

Our pedagogical mission is to develop the intellectual human and moral values in our students through which they can achieve their own happiness and do good to the people around them at the same time.

We strive to:

- keep in mind that every activity of ours must be governed by a wise loving care for our students
- recognize and develop the values of our students' personalities
- help students to acquire the communication skills with which they can apply their thorough practical knowledge for themselves and other people
- develop our students' self esteem, their willingness and courage to compete, and their cooperative skills and helpfulness, as well
- encourage tolerance and respect for other ways of life, to develop empathy and respect for human rights, and we do all this first and foremost by exemplary behaviour
- provide suitable programs and activities for every student according to their abilities, fields of interest and individual
- make every student be able to enter a secondary school after the 8th grade, and after graduation from secondary school, as many students as possible should continue their studies at a university
- have such material and human conditions that our students and their parents both feel that every child has the chance to develop mentally and emotionally in our school